



Standards Based Grading

Interpreting the report card



What does the report card look like?

Example 9-12

Standards Assessed

ATTENDANCE	
Term	TERM 1
Days Present	41.7
Days Absent	1.32
Periods Tardy	4

Academic Performance Level for Standard				
Name	Advanced	Proficient	Emerging	No Evidence
Score	3	2	1	NE

Scale Score Average	Letter Grade	GPA
2.67-3.00	A	4.0
2.48-2.66	AB	3.5
2.28-2.47	B	3.0
2.00-2.27	BC	2.5
1.82-1.99	C	2.0
1.62-1.81	CD	1.5
1.42-1.61	D	1.0
1.41-Below	F	0

400	
	Term
	TERM 1
FOR	
Grade	AB
PHY	
Grade	A
<i>Term 1 Comments: Good Student.</i>	
SCI	
Grade	BC

PE 9/10	
	Term
	TERM 1
<i>Term 1 Comments: Good Student.</i>	

PHYSICAL SCIENCE EIGHTH GRADE	
	Term
	TERM 1
I can be responsible	2
I can be respectful	3
I can work cooperatively with others	2
I can problem solve	2
I can follow directions	2
I can complete work as expected	2

SPANISH 1	
	Term
	TERM 1
I can interpret readings at a novice high proficiency level in the target language.	3
I can write at a novice high proficiency level in the target language in a variety of	3

GPA Conversion Chart





What does the report card look like?

4A) ENG407-2 ENGLISH 1A

Standards Assessed
Each standard has equal weight in the course.

Life and Career Skills Reported

I can gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	3*
I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	3*
I can write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audience.	2*
I can determine a theme or central idea of a text and analyze in detail its development over the course of the text; summarize the key supporting details and ideas.	2*
I can interpret words and phrases as they are used in text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.	2*
I can read closely to determine what the text says and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	2*
I can read and comprehend complex literary and informational texts independently and proficiently.	3*
I can demonstrate command of the conventions of standard English grammar and usage when writing, speaking, or listening.	3*
I can present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	3*
I can prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	3*
I can make strategic use of digital media and visual displays of data to express information and enhance understanding of presentation	3*
I can be responsible	3
I can be respectful	3
I can work cooperatively with others	3
I can problem solve	3
I can follow directions	3
I can complete work as expected	3
Term	AB

Elementary Example

Little Chute Area
Grade 04 Report Card
2017-2018
Page 1 of 2

Student: _____
School: **Little Chute Elementary School**

ATTENDANCE		
Term	SEMESTER 1	SEMESTER 2
Days Present	81.4	83.1
Days Absent	6.57	5.89
Periods Tardy	0	1

Academic Performance Level for Elem Rubric				
Name	Meets grade level	Approaches grade level	Does not meet grade level	Not assessed at this time
Score	3	2	1	N/A

Academic Performance Level for Life & Career Skills - K6				
Name	Routinely	Usually	Inconsistently	N/A
Score	3	2	1	N/A

READING		
	Term	
	SEMESTER 1	SEMESTER 2
Reads at grade level.	3	3
Selects a variety of books at appropriate level.	3	3

MATH		
	Term	
	SEMESTER 1	SEMESTER 2
I can identify and read place value up to one million and know the value of each digit in a number.	3	N/A

Life and Career Skills Reported



Standards Assessed

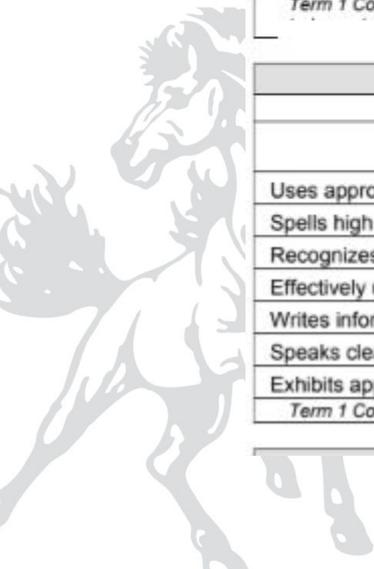


Example Elementary Standards Assessed

READING		
	Term	
	SEMESTER 1	SEMESTER 2
Reads at grade level.	3	3
Selects a variety of books at appropriate level.	3	3
Reads aloud with fluency, accuracy, expression.	3	3
Uses a variety of comprehension strategies.	3	3
Participates in discussion and small groups.	3	2
Utilizes independent reading time wisely.	2	2
<i>Term 1 Comments:</i>		

LANGUAGE		
	Term	
	SEMESTER 1	SEMESTER 2
Uses appropriate conventions in writing.	2	3
Spells high frequency words correctly.	3	3
Recognizes, integrates word study elements.	3	3
Effectively uses the writing process.	3	3
Writes informational, narrative, opinion pieces.	N/A	3
Speaks clearly in a group.	3	3
Exhibits appropriate listening skills in a group.	2	3
<i>Term 1 Comments:</i>		

MATH		
	Term	
	SEMESTER 1	SEMESTER 2
I can identify and read place value up to one million and know the value of each digit in a number.	3	N/A
I can round a number up to the hundred thousand place value.	3	N/A
I can multiply a four-digit number by a one-digit number.	3	N/A
I can multiply a two-digit by two-digit number using any method.	3	N/A
I can divide a dividend up to four digits by one-digit divisor using any method.	3	N/A
I can subtract mixed numbers with like denominators.	N/A	2
I can add mixed numbers with like denominators.	N/A	3
I can generate equivalent fractions.	N/A	3
I can compare fractions with unlike numerators and/or denominators using $<$, $>$, or $=$.	N/A	3
I can read and write decimal notations with fractions with denominators 10 or 100.	N/A	3
I can order and compare decimals to the hundredths place using $<$, $>$, or $=$.	N/A	3
I can accurately measure angles in degrees using a protractor.	N/A	3





Grades 9-12: How is GPA calculated?

- All Standards have Equal weight in the final grade for a course.
- Algorithm used to calculate final letter grade.
- Final Letter Grade then converted to GPA.

<i>Scale Score Average</i>	<i>Letter Grade</i>	<i>GPA</i>
2.67-3.00	A	4.0
2.48-2.66	AB	3.5
2.28-2.47	B	3.0
2.00-2.27	BC	2.5
1.82-1.99	C	2.0
1.62-1.81	CD	1.5
1.42-1.61	D	1.0



Additional Resources Available

The screenshot shows the website for Little Chute Area School District. The navigation menu is open, and the 'Curriculum' link is circled in red. Below the menu, a table is partially visible with columns for 'standards' and 'and skills aligned with the essential standards.' The table contains two rows of information:

standards	and skills aligned with the essential standards.
Proficient (2)	Approaches Grade Level (2)
Student demonstrates adequate knowledge and skills aligned with the essential standards.	Student has demonstrated partial knowledge and skills aligned with the essential standards.

Curriculum

Assessment

Academic and Career Planning

Course Curriculum

Dyslexia Guidebook

Professional Learning
Communities

Standards-Based Grading



Questions? Contact

Angela Wachtel

Director of Curriculum,
Instruction, and Assessment

awachtel@littlechute.k12.wi.us